



**PLAN SEMANAL
TERCERO PRIMARIA
MAYO 22 A MAYO 26 2023
INGLES**

CONTENIDO

Commands: **Review.** Sit down, stand up, open your notebook, close your notebook, line up, stop, go, pay attention, listen, clean up, one at a time, keep quiet, come in, go out, clap your hands, stomp your feet, hands up, hands down, sing, underline, circle, cross out, cut, paste, color, repeat, read.

New words: Review. Read aloud, read silently, spell the word, illustrate, and draw a picture.

Review Colors: red, blue, yellow, orange, purple, green, black, white, gray, pink, brown. **Spelling and writing.**

Review: Numbers: 1 to 35 (one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-eight, twenty-nine, thirty, thirty-one, thirty-two, thirty-three, thirty-four, thirty-five) counting and identifying

Days of the Week: Review (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday)

Spelling and writing.

Months of the Year: Review (January, February, March, April, May, June, July, August, September, October, November, December) **Spelling and writing.**

Speaking: Seasons (Winter, Spring, Summer, Fall, or Autumn) Clothing, temperature, and weather. Singing songs)

New Words: Review Family, nuclear family, mother, father, parents, daughter, son, sister, brother, siblings, grandmother, grandfather, grandparents, Valentine's Day, friends, share, caring.

Review Seasons: Winter, Spring, Summer, Fall. Clothing, temperature, weather. Songs.

The Human Body: New Words: head, face, ears, eyes, nose, mouth, tooth, teeth, tongue, neck, eyebrows, eyelids, shoulders, arms, elbows, hands, fingers, nails, legs, hip, knee, foot, feet, toes.

AMCO LEAD BOOK 2

Reading

"Nature Day" Celebration p.58-59

Enrich Going Deeper p.61

Enrich: Visible Thinking p.62

Do Your Best. Write About It! p.63

Speaking:

Nature Day p.57

Language

Review: The Verb to Be p.74-75

Review Verb to Be p.76-77

Review Notebook exercises and Worksheets

Review Verb Tenses: Regular Past Tense p.78-79

Review Verb Tenses: Regular Past Tense Negative form p.81-82

Adjectives

SB p.84,85,86,87

What a/an p.88



NAME _____ DATE _____

IDENTIFY ADJECTIVES

Adjectives are words which describe nouns or pronouns.

Look at the picture and mark the correct sentence.



A rabbit has small ears.

A rabbit has long ears.



The fish has big eyes.

The fish has small eyes.



Cheetah is a slow runner.

Cheetah is a fast runner.



A spider has eight legs.

A spider has two legs.



The mad cat has long tail.

The mad cat has short tail.

Adjectives Worksheet

Adjectives include words that describe what a noun looks like and what it feels like to touch, taste, or smell.

Q. Find the adjectives and circle it.

books ball yummy slow

long small old girl

mouse car cat circle

fast tall loud tiny

delicious cool home box

large phone salty cake

speedy low dog baby



Name: _____

CCSS 2.L.1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.

Adjectives

 Directions: Circle the adjective that best describes the underlined noun.

1. A (big tasty) dog was chewing on a bone.
2. Isaac rode to school in a (tiny yellow) bus.
3. It was a very (cold dented) day.
4. Ann asked a (blue strong) man to open her bottle.
5. Brooke left her (warm purple) jump rope on the playground.
6. Jaysa hurt her mouth on a (hot sticky) piece of pizza.
7. Deagen had to fix his (slippery broken) glasses.
8. Autumn was excited to see the (cold huge) elephant at the zoo.
9. Noah was shy around the (beautiful left) girl.
10. The Empire State Building is a very (flat tall) building.

_____ I double-checked my work.